



MaRS

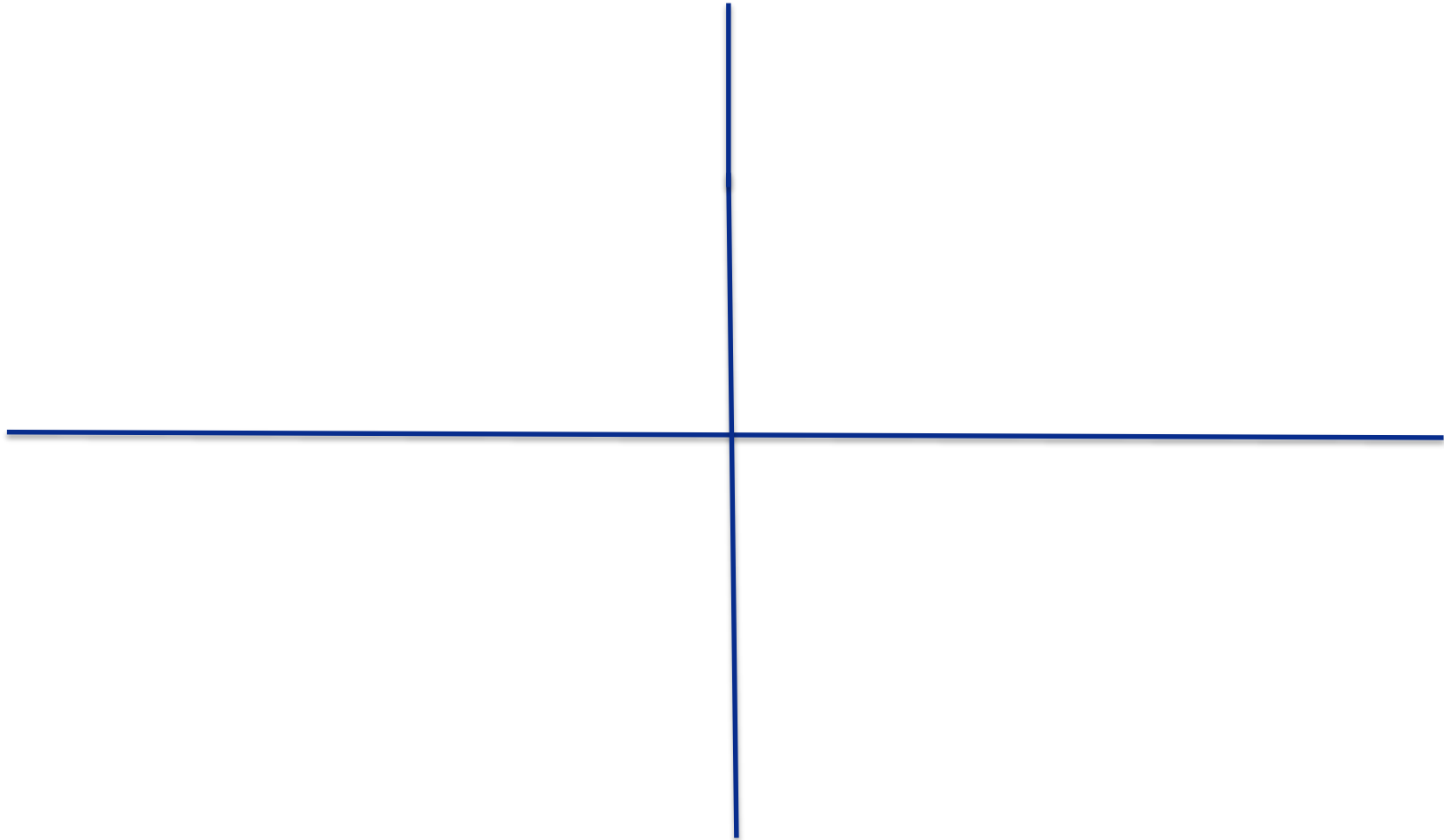
@MaRSDD
@joeatmars

K-12

Higher Ed

Corporate Training

Self-Directed Learning



K-12

accredited

Higher Ed

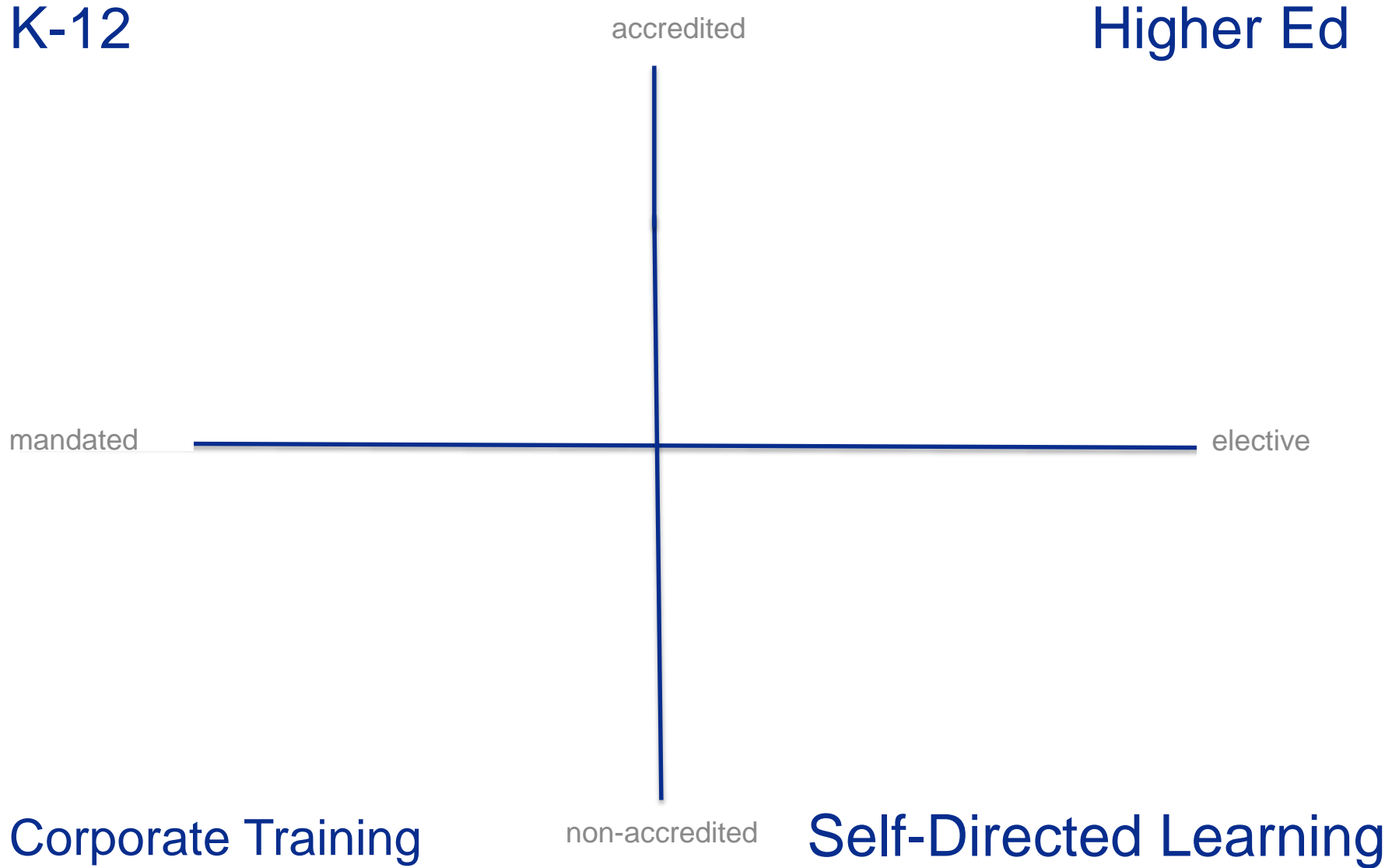
mandated

elective

Corporate Training

non-accredited

Self-Directed Learning



K-12

Higher Ed

accredited

Planboard



mandated



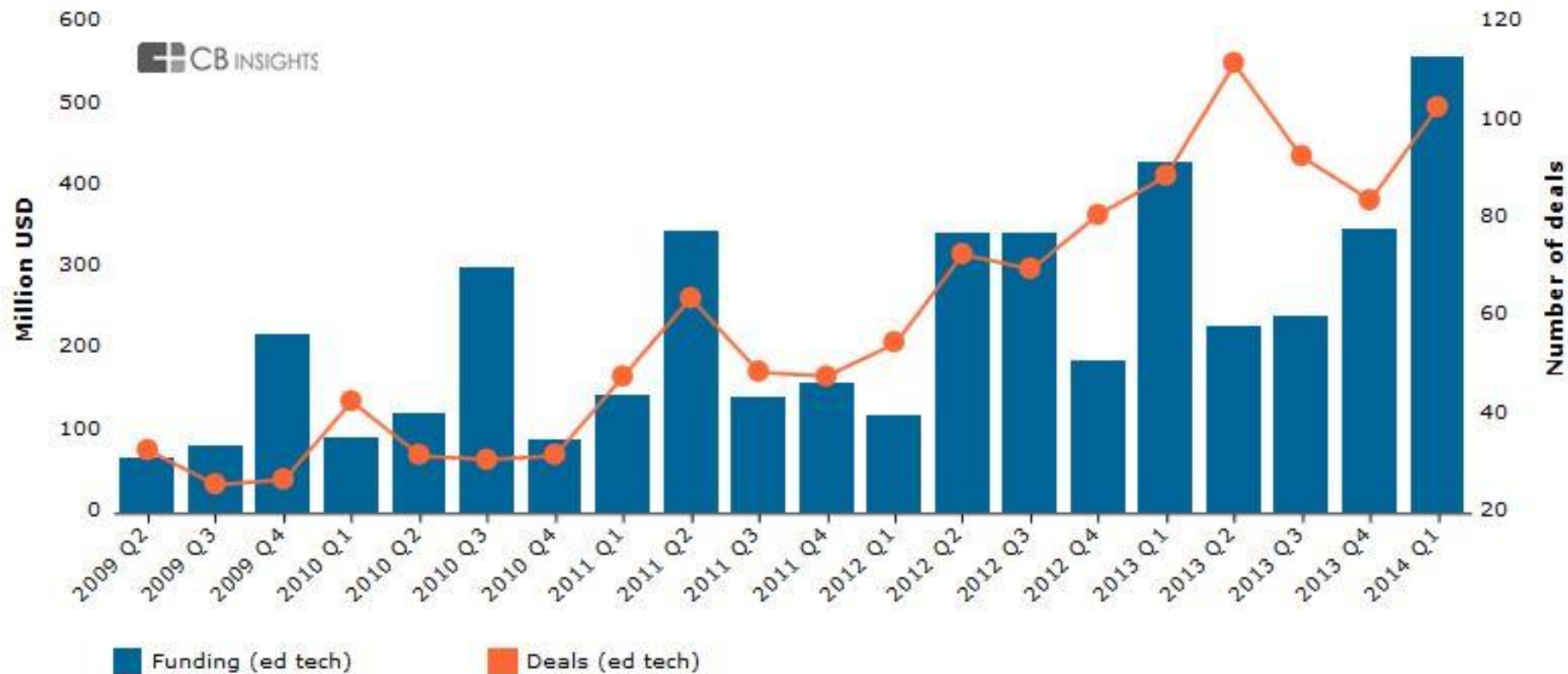
elective



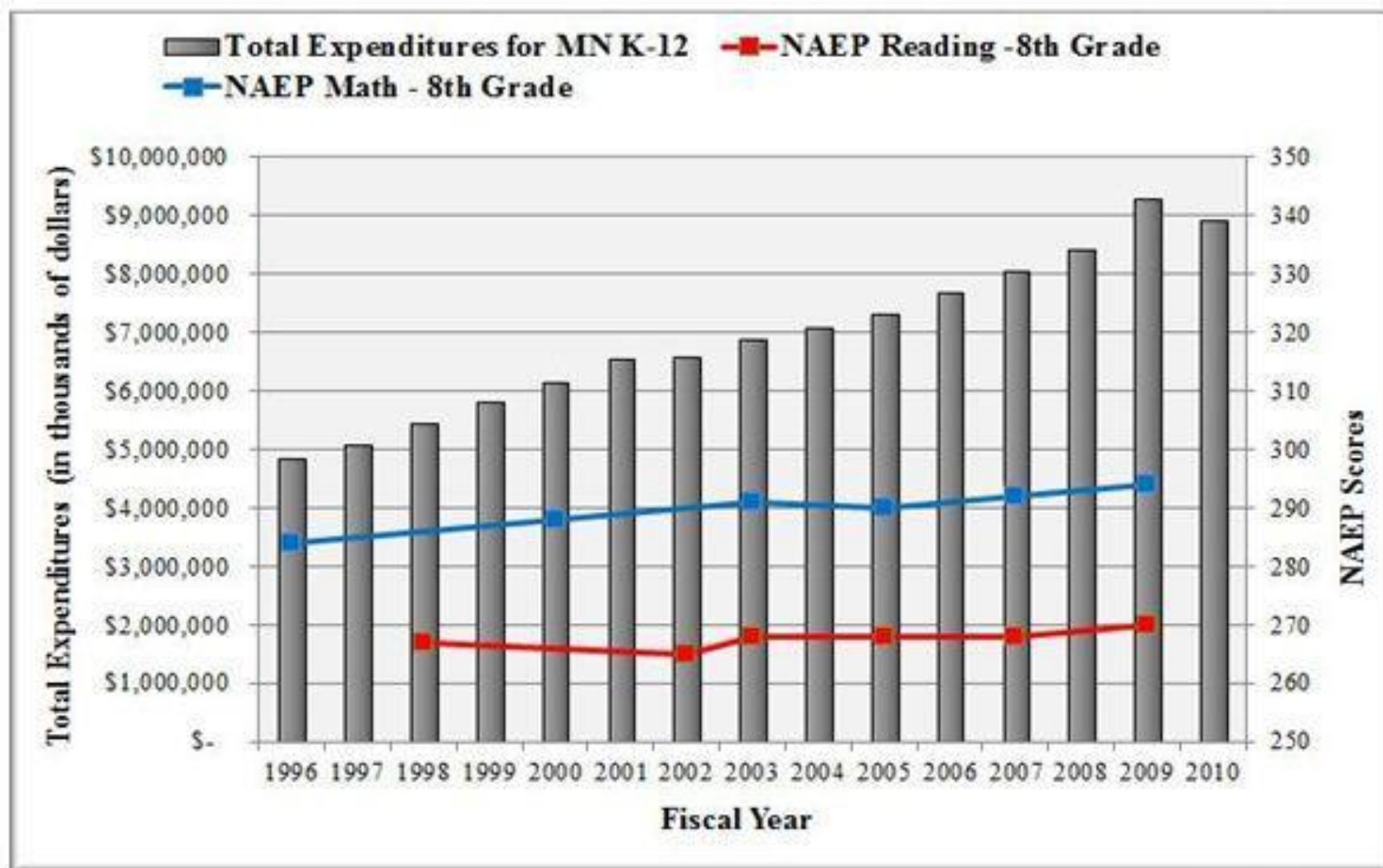
non-accredited

Corporate Training

Self-Directed Learning



Minnesota: Total Expenditures on Education vs. Standardized Test Scores

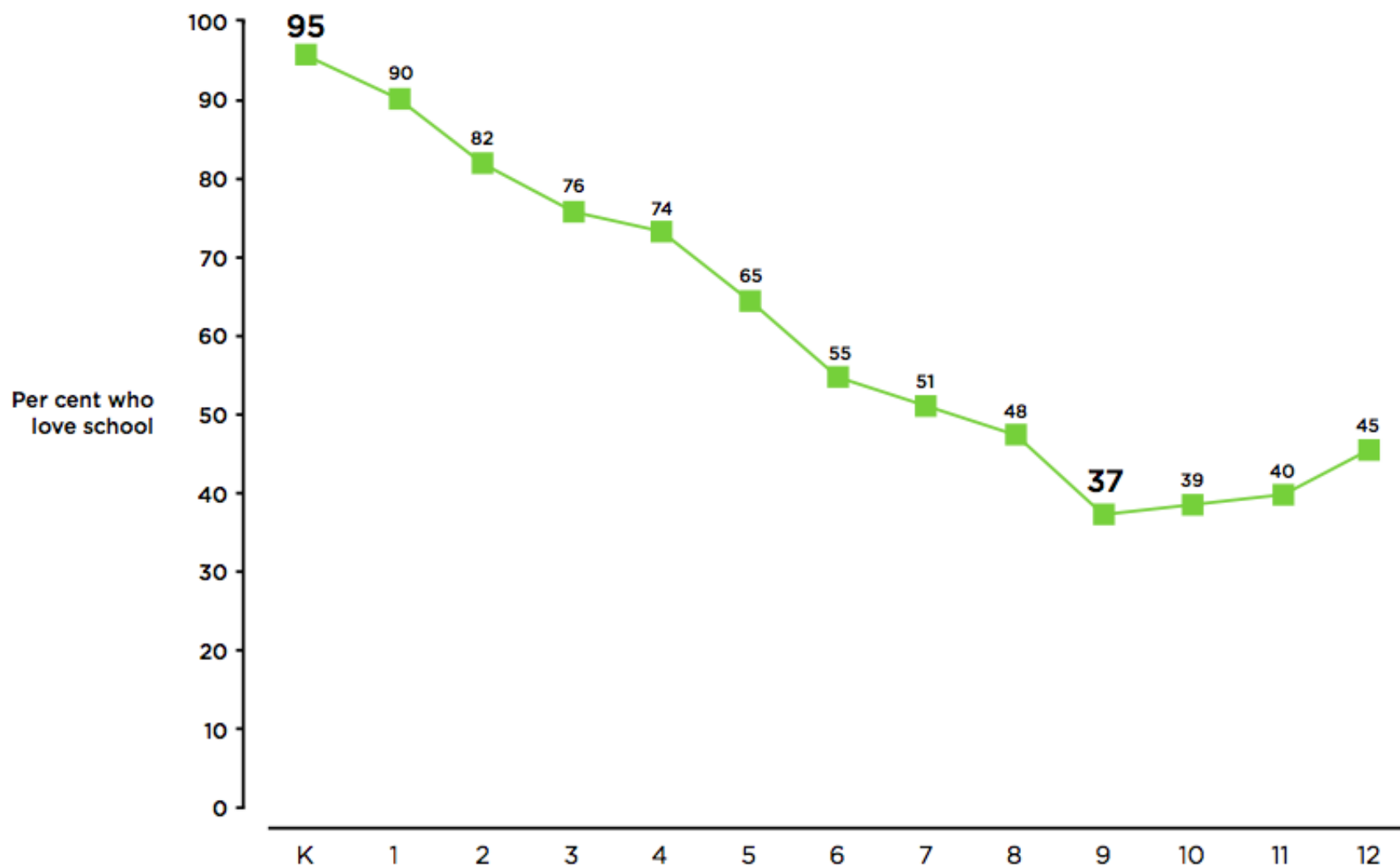


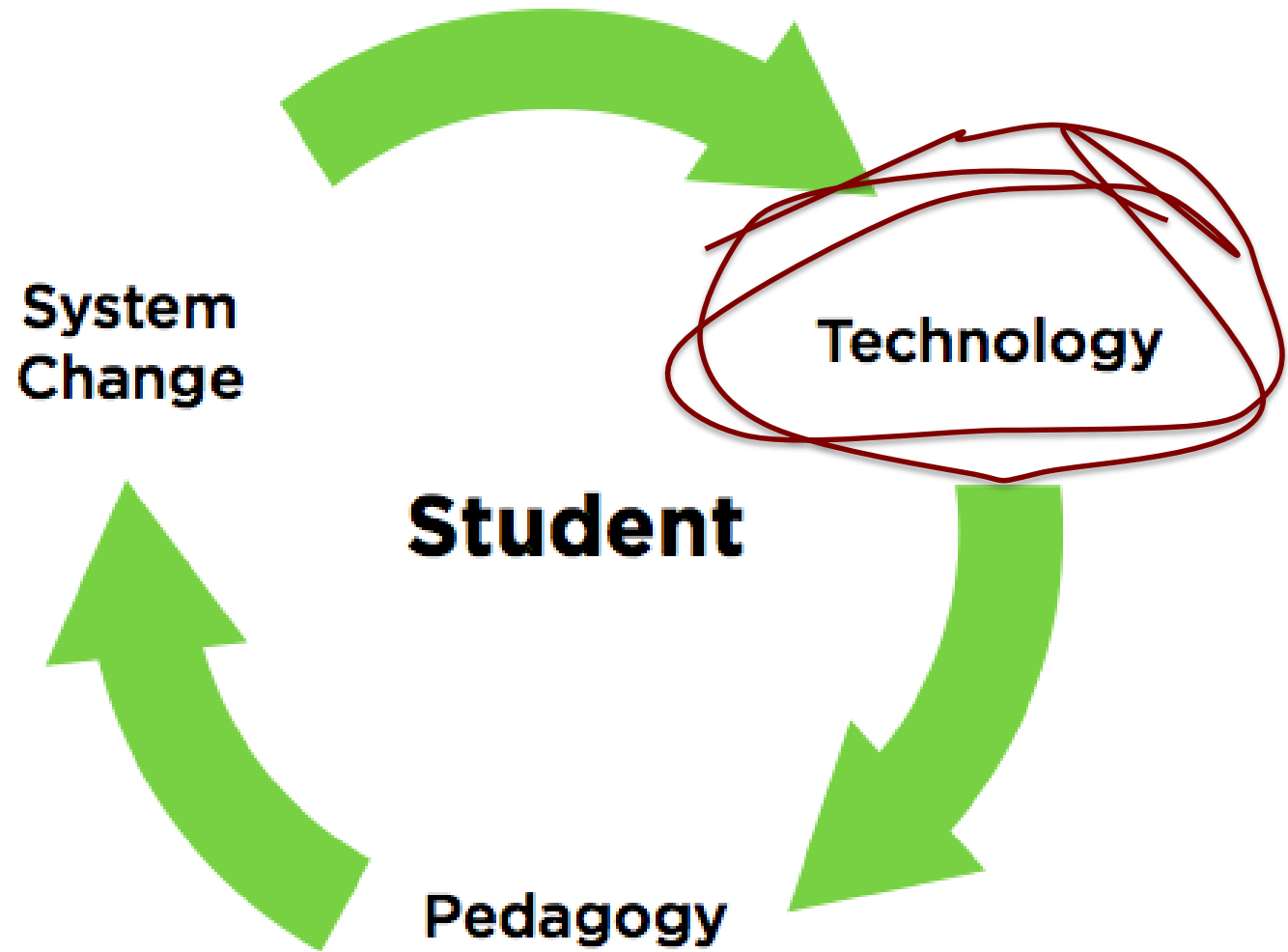
Source: National Center for Education Statistics (NCES)



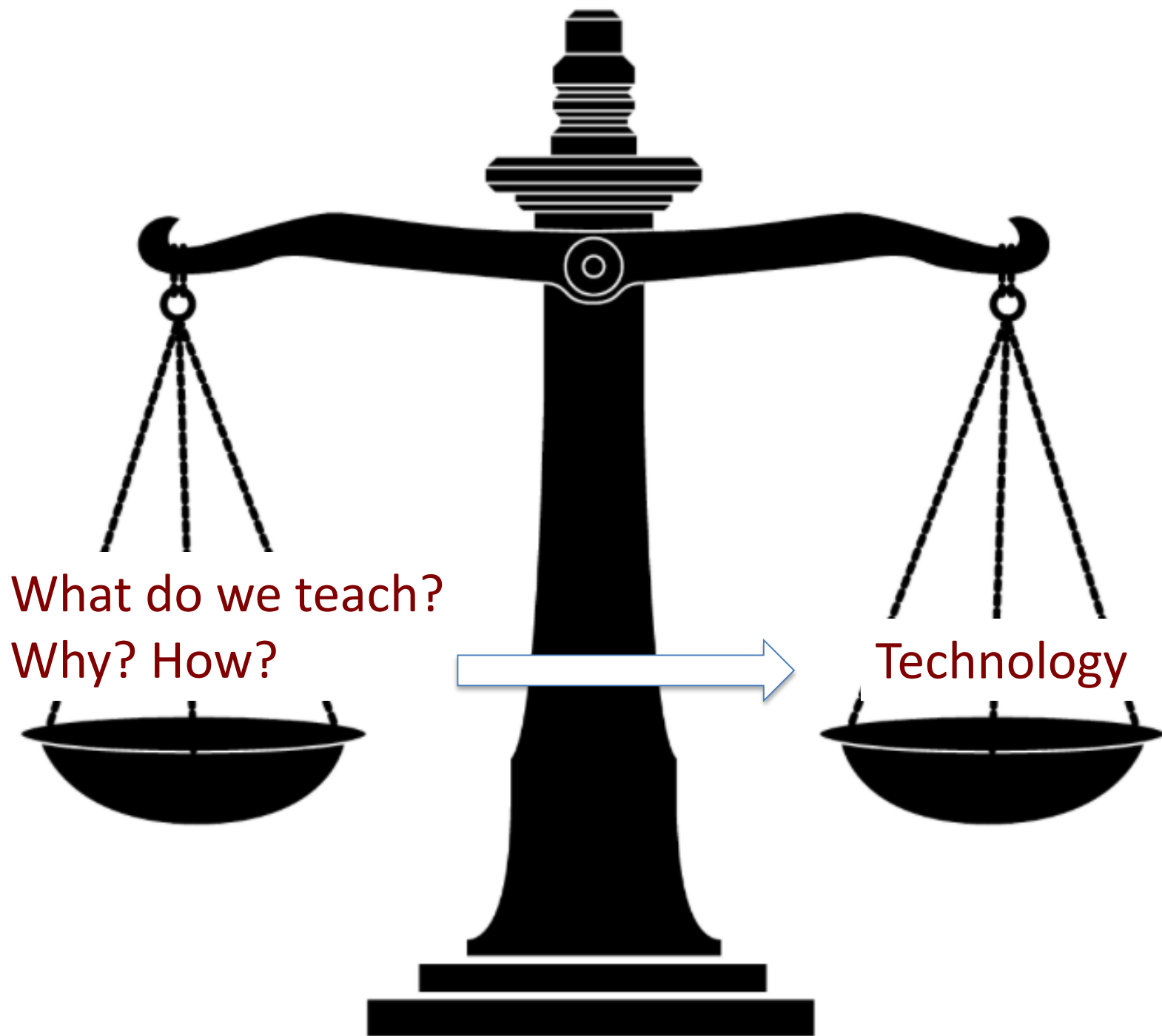
Better-ed.org

Figure 1: Loss of enthusiasm by grade level







































What do we teach?
Why? How?

Technology

Figure 4: Score card: Innovation Index

Criteria area	Rating	Rationale summary
Pedagogy   Clarity and quality of intended outcome   Quality of pedagogy and relationship between teacher and learner   Quality of assessment platform and functioning	   	
System change   Implementation support   Value for money   Whole system change potential	   	
Technology   Quality of user experience/model design   Ease of adaptation   Comprehensiveness and integration	   	



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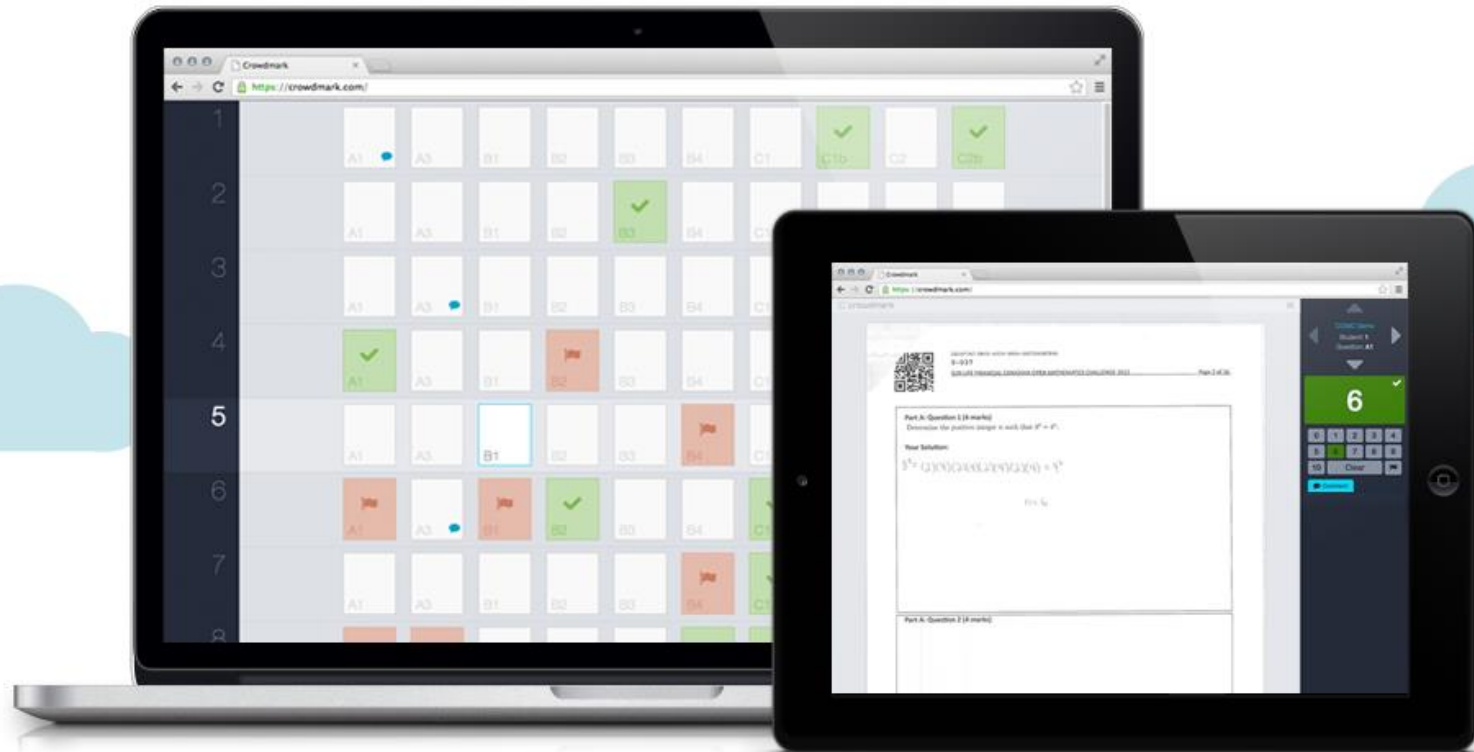
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